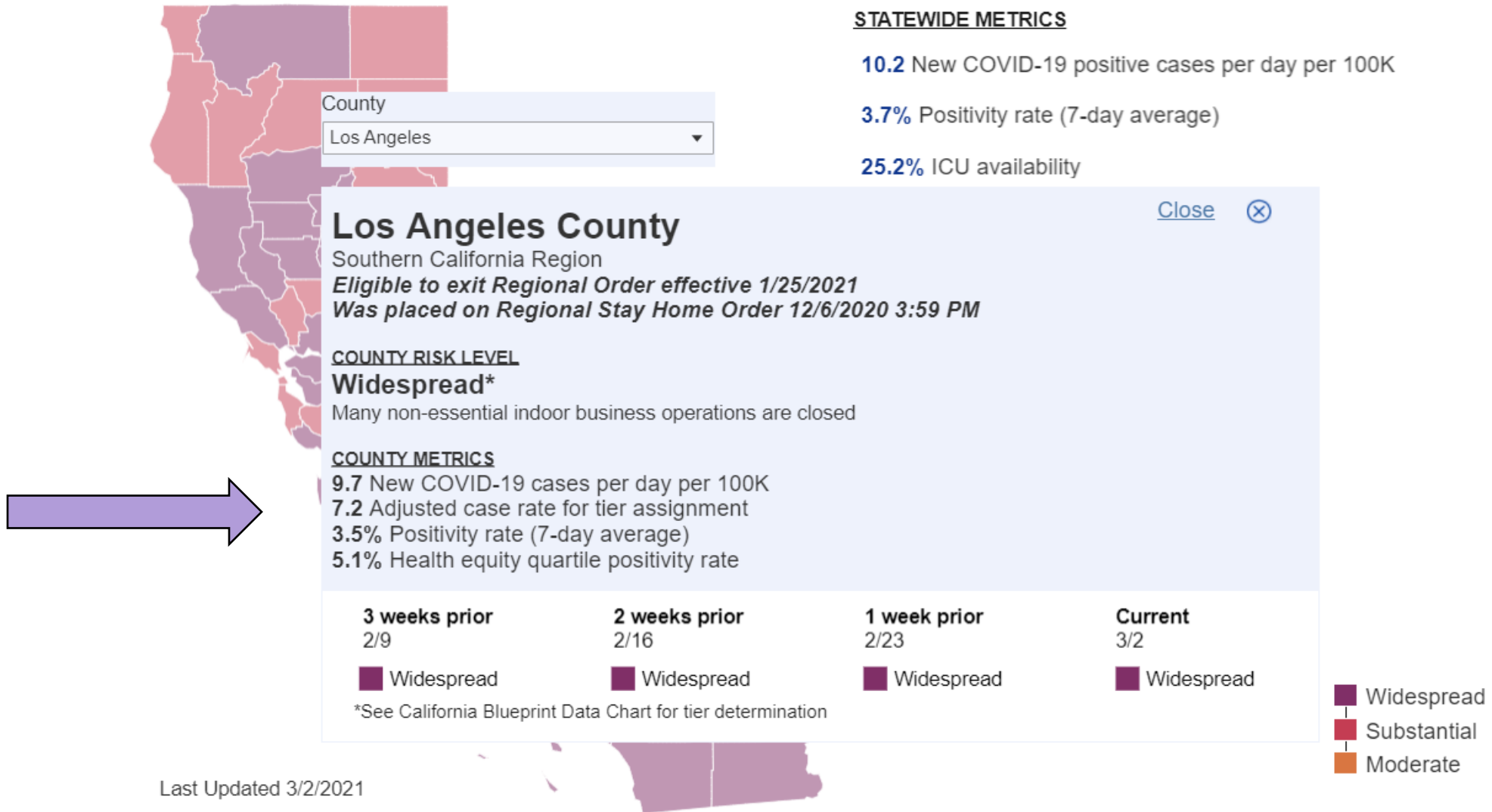


California School Reopening Framework and Public Health Guidance

Purple Tier CR < 25	Red Tier	Orange Tier	Yellow
<ul style="list-style-type: none"> • Schools serving students in K-6 can resume in-person instruction • The state considers grade 6 to be an “elementary” grade level, not a “middle school” grade level • Requires a COVID Safety Plan (CSP) on its website for 5 days prior to reopening • CSP must be submitted for state approval • It is “strongly recommended” that districts consult labor, parent, and community organizations. Examples of community organizations when developing their CSPs • Infection mitigation strategies must be in place 	<p>All grade levels can resume in-person instruction following the same protocols and guidelines outlined in the purple tier</p>		

Current tier assignments as of March 2, 2021

Tier assignments may occur any day of the week and may occur more than once a week. Select a county to see what region it's in.



AB/SB 86: Key Provisions

- Provides \$6.6 billion total to districts
- \$4.6 billion for addressing the effects of COVID-19
- Recommended use of the funds include:
 - ***Diagnostic assessments*** and other progress monitoring tools
 - Tutoring
 - Learning recovery programs and materials
 - Educator training
 - Supports to address other barriers to learning
 - Community learning hubs
- \$2 billion in incentive funding for schools to reopen under conditions

AB/SB 86: Incentive Funding

- Not a mandate to reopen schools
- Paramount's potential share of incentive funding: RUBEN
- For districts in the Purple Tier:
 - Reopen for in-person instruction in grades TK-2
 - Offer in-person instruction to all students in “prioritized groups” at all grade levels
 - Asymptomatic testing for students and staff, unless reopening plan adopted by March 31
- For districts in the Red Tier:
 - Reopen for in-person instruction in grades TK-5
 - Reopen for in-person instruction in “at least one” MS and at “least one” HS grade
 - Asymptomatic testing not required
- April 1 deadline to receive the full amount of incentive funds
 - Loss of 1% of funding each instructional day after if provisions not met
 - Spring break does not count
 - Loss of all funding if provisions not met by May 15

Options

Option:	Continue Distance Learning	Accept AB/SB 86 Incentive Grant Funding and Reopen According to Provisions	Develop a Custom PUSD Reopening Plan and Forgo all AB/SB 86 Incentive Grant Funding
Advantages:	<ul style="list-style-type: none"> Offers Consistency in instructional program Least amount of disruption Minimal risk of COVID-19 transmission No delay in implementation 	<ul style="list-style-type: none"> District will receive all or a percentage of AB/SB 86 incentive funds Allows students an in-person learning option in grades K-2 while in purple tier; grades 3-5 and at least one MS and HS grade when in red tier Provides in-person support for prioritized student groups in all grades Offers parents who want an in-person option a choice at several grade levels Allows parents who want to stay with distance learning to do so 	<ul style="list-style-type: none"> Would allow for a reopening plan that best fits PUSD's specific needs Could build upon the work accomplished by the BTS Taskforce Could include gradual reopening process that includes cohorts for prioritized groups and/or in-person instruction at certain grade levels
Things to Consider:	<ul style="list-style-type: none"> Loss of all AB/SB 86 incentive funds In-person instruction not taking place for students who need it the most Parents who prefer in-person instruction do not have an alternative Other districts may offer in-person instruction Susceptible to litigation 	<ul style="list-style-type: none"> Risk of COVID-19 transmission Vaccinations very likely not completed for staff before starting Negotiations required with TAP and CSEA Will take several weeks to implement (mid-April start likely) Susceptible to litigation 	<ul style="list-style-type: none"> Loss of all AB/SB 86 incentive funds Risk of COVID-19 transmission if plan includes any in-person instruction options Vaccinations very likely not completed for staff before starting any in-person instruction options Negotiations required with TAP and CSEA Will take several weeks to implement (mid-April start likely) Local districts will likely reopen according to provisions of AB/SB 86 Susceptible to litigation

Reopening Grades TK-5

- Post CSP to website and submit to state for approval
- Finalize in-person and distance learning schedules
 - Will a hybrid schedule be necessary to maintain distancing?
 - If not, 5 days per week for students choosing in-person option is possible
 - Schedule must include time for teachers to support those who continue with distance learning to avoid teacher changes
- Parents would need to indicate their choice of instructional model
- Review protocols and guidelines with staff
- Review protocols and guidelines with students and parents
- Ensure all PPE is in place and available
- Ensure transportation is available

In-Person Support for Prioritized Student Groups

- Needed at grade levels that do not have an in-person option as well as Moderate/Severe special education courses
- Post CSP to website and submit to state for approval
- Finalize format
 - Moderate/Severe special education courses can follow BTS model
 - Can use existing time in current distance learning schedules for this
- Parents would need to indicate willingness to participate
- Review protocols and guidelines with staff
- Review protocols and guidelines with students and parents
- Ensure all PPE is in place and available
- Ensure transportation is available

Reopening at Middle School and High School

- Determine which MS and HS grade(s) can return for in-person instruction
 - At least one MS grade and one HS grade
- Post CSP to website and submit to state for approval
- Finalize in-person and distance learning schedules
 - Schedule will likely be a hybrid schedule with block periods that alternate days
 - Schedule must include time for teachers to support those who continue with distance learning to avoid teacher changes
- Parents would need to indicate their choice of instructional model
- Review protocols and guidelines with staff
- Review protocols and guidelines with students and parents
- Ensure all PPE is in place and available
- Ensure transportation is available